



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF QUALITY SCHOOLS – FEDERAL PROGRAMS

**AFFIRMATION OF CONSULTATION WITH NONPUBLIC SCHOOL OFFICIALS
FOR CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY (CARES) ACT**

INSTRUCTIONS

The local educational agency (LEA) must contact officials in eligible nonpublic schools to notify them of the opportunity for their students and teachers to obtain equitable services under the CARES Act program. The LEA must maintain a copy of this form for each eligible nonpublic school and provide a copy to the Missouri Department of Elementary and Secondary Education (DESE). Completed consultation forms are to be uploaded by the LEA into the Tiered Monitoring System. LEAs will login into DESE Web Applications at <https://apps.dese.mo.gov/webLogin/login.aspx>, select Tiered Monitoring, Desk Monitoring for the 2019-20 year, and select The CARES Act – Application & Assurance for ESSER Funds. All required completed consultation forms must be uploaded before an LEA can receive final payment from the CARES Act.

Questions: 573-751-3468 or webreplyfgm@dese.mo.gov

SECTION I – LEA INFORMATION

LEA NAME	COUNTY-DISTRICT CODE
LEA CONTACT	PHONE NUMBER

SECTION II – NONPUBLIC SCHOOL INFORMATION

NAME OF NONPUBLIC SCHOOL	COUNTY-DISTRICT CODE
NAME OF NONPUBLIC SCHOOL OFFICIAL	PHONE NUMBER

SECTION III – CONSULTATION TOPICS

The following topics must be discussed during the consultation process:

1. Any activity authorized by the ESEA of 1965, including the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle 8 of title VII of the McKinney Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
2. Coordinating preparedness and response efforts of LEAs with State and local public health departments and other relevant agencies to improve coordinated responses among such entities to prevent, prepare for and respond to coronavirus.
3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
4. Addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth through activities, including how outreach and service delivery will meet the needs of each population.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
6. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.
7. Purchasing supplies to sanitize and clean the facilities at the LEA, including buildings operated by such agency.
8. Planning for and coordinating during long-term closures, including how to: provide meals to eligible students, provide technology for online learning to all students, provide guidance for carrying out requirements under the IDEA (20 U.S.C. 1401 et seq.), and ensure other educational services can continue to be provided consistent with all Federal, State and local requirements.
9. Purchasing educational technology (including hardware, software and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10. Providing mental health services and supports.
11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness and children in foster care.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title IX/504/ADA/ADAAA/Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

LEA NAME		NAME OF NONPUBLIC SCHOOL	
SECTION IV – PARTICIPATION OF NONPUBLIC SCHOOL			
Any answer marked “NO” must be explained in Section VI.			
1. WE AGREE THAT TIMELY AND MEANINGFUL CONSULTATION OCCURRED BEFORE THE SCHOOL DISTRICT MADE ANY DECISION THAT AFFECTED THE PARTICIPATION OF ELIGIBLE NONPUBLIC SCHOOL CHILDREN IN THE CARES ACT.			<input type="checkbox"/> Yes <input type="checkbox"/> No
2. WE AGREE THAT THE PROGRAM DESIGN IS EQUITABLE WITH RESPECT TO ELIGIBLE NONPUBLIC SCHOOL CHILDREN AND TEACHERS.			<input type="checkbox"/> Yes <input type="checkbox"/> No
3. THE NONPUBLIC SCHOOL WISHES TO PARTICIPATE IN THE CARES ACT.			<input type="checkbox"/> Yes <input type="checkbox"/> No
SECTION V – SIGNATURES			
SIGNATURE OF NONPUBLIC SCHOOL OFFICIAL			DATE
SIGNATURE OF LEAS AUTHORIZED REPRESENTATIVE			DATE
SECTION VI – NONPUBLIC JUSTIFICATION			
IF THE NONPUBLIC SCHOOL OFFICIAL RESPONDED WITH A “NO” ABOVE, THEY MUST INCLUDE AN EXPLANATION AS TO WHY.			
SIGNATURE OF NONPUBLIC SCHOOL OFFICIAL COMPLETING SECTION VI			DATE